

**American Rescue Plan/ESSER III - LEA Plan of Use Narrative**

Agency: Light of the World Academy

2020 - 2021

Recipient Code: 47900

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

**Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:**

The Academy will address proper air flow by addressing the old boiler system . One boiler will be replaced to increase appropriate and safe airflow throughout the building. This should lower virus transmission during winter months. The Academy will also purchase room fans to increase circulation as the windows do not open properly. Finally, the Academy will convert locker room space into a Social Work and Special Education office space. This will allow for increased one on one meeting time with students to address social emotional wellness and support students who need additional services.

**Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:**

The Academy plans to hire a MTSS tutor - in addition to one already provided through Title I. This additional tutor will give additional depth to the interventionist tutoring time. Tutor will provide pull out services to students needing the most support due to loss of learning during the pandemic. Students will be identified by testing scores, teacher recommendation, and based on other factors.

**Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.**

Some remaining funds will be used to provide art therapy to students to address mental health concerns. The therapy will be given to students in all grades once per week. Art was not previously provided at the Academy and this will have a mental health focus. In addition, the Academy will purchase an extra 10 ipads to account for increased students and allow for 1:1 technology to student ratios.

**Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.**

Light of the World Academy has maximized the Montessori approach of extensive differentiated small -group and individualized instruction. Using this approach has allowed the Academy to continue to meet students at their individual academic and social-emotional levels. Our school is committed to providing a free and appropriate public education (FAPE) to all students with disabilities and to aligning all special education services. Furthermore, students with disabilities will be provided a FAPE in the LRE We will use a RTI process to identify students with unique needs, create IEPs and annual goals and implement a MTSS with evidence-based interventions to mitigate learning loss.