

December 20, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Light of the World Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Alexis Salisbury for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,14185,1926,94, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Light of the World Academy is committed to serving the whole child by staying true to our Montessori mission and vision by following the student at their own academic, social, and emotional needs. Montessori students are challenged organically through a prepared literacy-rich environment and a carefully trained teacher, which allows the students to naturally excel at all academic and social levels. Light of the World Academy aligns our Montessori curriculum to the state standards to ensure that students are being exposed to all necessary skills to succeed. Our goal is to help students to become excited and independent readers at or above grade level by third grade. Montessori teachers are trained observers and are constantly collecting data, allowing them to intervene with students who are struggling in any area of development. Light of the World Academy utilizes a

well-developed MTSS program along with a building Math Specialist to help train teachers on the Montessori curriculum, and offer assistance to struggling students on an as needed basis. Our school will continue to use data-based information on classroom observations, assignments and the Michigan Student Test of Educational Progress (M-STEP), along with the Northwest Evaluation Association (NWEA) to drive instruction.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are accepted into Light of the World Academy after a parent and/or a legal custodial guardian completes an application process, which includes the following requests/verifications;

- Child's birth certificate
- Child's immunization records
- A copy of the child's most recent report card (if applicable)
- A copy of the parent(s)' driver's licenses and/or state identification

The school holds open enrollment for new students in March and returning students are offered re-enrollment in the Spring. In the event that any grade or class size is over-subscribed, a public lottery is held to determine seating. If no lottery is required, students are assigned to the school on a wait-list in accordance to the date that their enrollment application was processed. Light of the World Academy may give enrollment priority to siblings of a currently enrolled student.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

During the 2023-2024 school year, a group of teachers and administration met monthly. The team reviewed the School Improvement Plan and updated as needed. The teachers also meet monthly in grade level teams to review and continue implementation of the YAAG which includes curriculum and scope and sequence. The School Improvement Team continues to review the plan keeping information up to date. Our current goals include improvement in student math skills as assessed by both the M-STEP and NWEA and the development of a Multi-Tiered System of Supports for students behavioral needs.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

At this time, Light of the World Academy does not offer any specialized schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Upon written request, parents/guardians have the right to inspect any instructional material used as part of the educational curriculum of the student. Parents/guardians will have access to the instructional material within a reasonable period of time after the written request is received by the School Leader. The term instructional material means any learning materials provided to a student, regardless of its format, including printed

and representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or assessments.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Students at Light of the World Academy take a nationally-normed assessment called the NWEA MAP. The assessment is taken three times annually to understand how students achieve compared to other students around the country taking the same assessment. Taking the assessment in the fall, winter, and spring, allows staff and leadership to make necessary adjustments to curriculum and instruction to meet the individual needs of students.

Grade	Reading Achievement Percentile		Math Achievement Percentile	
	Spring 2023	Spring 2024	Spring 2023	Spring 2024
Kindergarten	80 th	79 th	72 nd	76 th
1 st Grade	44 th	37 th	53 rd	37 th
2 nd Grade	72 nd	39 th	66 th	25 th
3 rd Grade	26 th	87 th	17 th	72 nd
4 th Grade	69 th	21 st	47 th	48 th
5 th Grade	48 th	66 th	33 rd	40 th
6 th Grade	72 nd	48 th	30 th	37 th
7 th Grade	82 nd	61 st	56 th	54 th
8 th Grade	83 rd	72 nd	52 nd	71 st

Grade	Reading % Met Projection		Math % Met Projection	
	Spring 2023	Spring 2024	Spring 2023	Spring 2024
Kindergarten	45%	40%	39%	43%
1 st Grade	27%	39%	36%	39%
2 nd Grade	75%	41%	59%	52%
3 rd Grade	48%	71%	48%	61%
4 th Grade	48%	47%	44%	59%
5 th Grade	43%	43%	36%	48%
6 th Grade	68%	33%	37%	63%
7 th Grade	59%	44%	59%	82%
8 th Grade	45%	41%	36%	82%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Light of the World Academy holds two conferences every year. Our parents are very supportive and on average, around 90% of our families attend Parent-Teacher Conferences. During the 2022-2023 school year, 90% of our families (232 students) attended Parent-Teacher Conferences. During the

2023-2024 school year, 85.3% of our families (230 students) attended Parent-Teacher Conferences.

Light of the World Academy will continue to strive for academic excellence in all areas of academia, and social emotional education. We are thankful for the support we have from our students, staff, parent community, our management company, Light of the World Academy Board of Directors, and our authorizer, Grand Valley State University. We strive to make Light of the World Academy the very best place for children to learn and grow!

Sincerely,
Alexis Salisbury
Principal